

## Referral in from whanau, GP, client, school or any other service

### School/Police Programme

Practitioner/Police/School  
Client/Caregiver

### Community Programme

Practitioner/Client

### One-off Drug Testing

Practitioner/Contractor

## At First Face-to-Face Session

Attend meeting arranged by the school:

- Information pack discussed and provided

Rubicon and Police contracts to be:

- Discussed - explain key tasks
- Signed by all parties present

Discuss and sign as relevant:

- Informed consent
- Confidentiality
- Role of the practitioner
- Role of the client
- Role of the support(s)
- AOD/CEP/health information
- Emergency contacts
- Self-help groups

Explore clients' expectation of the service.

Provide suitable interventions.

Provision of drug test

### Results

Positive

Negative

Exit

## Youth Activity Programme

Support clients in their extra-curricular activities to facilitate reduction in drug and alcohol use, mental and physical wellbeing, social integration and sense of identity.

All clients will be offered a health and safety check during the entry process. Immediate interventions and/or referral to relevant services are provided.

Possible Participants in Service Entry Processes:

- Any supports the client wishes to have
- Family/whanau/carer
- Interpreter if need has been identified
- Peer supports
- Cultural supports
- Advocate
- Other service providers

